

Ottawa Township High School



Home of the Pirates

District Goals, Initiatives, and Information

Curricular Offerings

- Core Curriculum
- Special Needs
- Honors, Dual Credit, and Advanced Placement
- Physical Education
- Fine Arts
- Foreign Language
- Business and Consumer Education
- Family and Consumer Sciences
- Agriculture
- Vocational and Technical Education at OTHS
- Vocational and Technical Education at the ACC
- Independent Study

Curricular Offerings – Core Curriculum

English --- Mathematics --- Science --- Social Science

Recent/Ongoing Core Area Curricular Updates

- Vertical alignment of writing to be taught across English curriculum. Post-completion in department will be shared across the school
- Shift from Pre-Algebra to Algebra IA and Algebra IB
- Transitional Math course addition
- Alignment of Biology Curriculum to NGSS (Next Generation Science Standards)
- Shift from Read 180 to English I with Literacy Support

Curricular Offerings – Special Needs

OTHS offers a diverse curriculum to meet the specific needs of each student with an Individualized Education Plan (IEP).

- Co-Taught Core Curriculum
- IEP-only Core Curriculum
- IEP-only electives: Computer Technology, Consumer Education, Foods, Art, Health and Physical Education
- Global Strategies/Global Post-Secondary Preparation
- Basic Vocational Study Skills
- Transition Program
- Group and Individual Social Work
- Speech and Language Services
- School Psychology Services

Course Offerings – Honors, Dual Credit, and Advanced Placement

- Total of 20 offerings across curricular areas:

English: 6 Mathematics: 5 Science: 5 Social Science: 3 Art: 1

• Advanced Placement Offerings:

- English Literature and Composition
- Calculus
- Government
- U.S. History
- 2-D Art

• Dual Credit Offerings:

- Advanced Speech
- Advanced Composition
- Advanced Biology
- Advanced Chemistry
- Vocational Child Care

Curricular Offerings – Fine Arts and Foreign Languages

- Band
- Choir
- Music Theory
- Art I
- Art II
- Art III
- Art IV – AP 2-D Design
- Crafts
- 3-D Design
- Graphic Design
- Digital Photography
- Spanish I
- Spanish II
- Spanish III
- Spanish IV
- German I
- German II
- German III
- German IV

Curricular Offerings – Physical Education

- Freshman PE
- Upper PE
- Body Sculpting
- Strength and Conditioning
- PE Leadership
- Health
- Sports Medicine
- Driver Education

Curricular Offerings – Business and Consumer Education

- Study Skills and Test Taking Strategies
- Introduction to Business
- Computer Concepts
- Microsoft Office I
- Microsoft Office II
- Introduction to Multimedia
- Web Design I
- Web Design II
- Personal Finance
- Accounting I
- Accounting II
- Marketing and Sales
- Business Law
- Business Principals and Entrepreneurship
- Economics
- Applied Consumer Economics
- Consumer Education

Curricular Offerings – Family and Consumer Sciences

- Foods I
- Foods II
- Foods III – Vocational Culinary Arts
- Sewing Technology
- Fashion Merchandising
- Interior Design
- Adult Living
- Child Development
- Vocational Child Care (Dual Credit)

Curricular Offerings - Agriculture

- Introduction to Agriculture
- Power Technology
- Animal Science
- Environmental Science
- Agribusiness Management
- Natural Resources Management
- Landscape Design and Maintenance

Curricular Offerings – Vocational & Technical Offerings at Ottawa Township High School

- Introduction to Technology
- Woods I
- Woods II
- Computer Aided Drafting (CAD) I
- CAD II
- CAD III - Mechanical Drawing
- CAD III - Architectural Drawing
- Vocational Auto Mechanics I
- Vocational Auto Mechanics II

Curricular Offerings – Vocational & Technical Offerings at the Area Career Center

- Aviation
- Building Trades I and II
- Residential Wiring I and II
- Basic Fire Skills and
Emergency Medical Responder,
Basic Fire Skills II
- Welding I and II
- Machine Technology I and II
- Health Occupations I and II
- Computer Repair and
Maintenance
- Introduction to Programming
and Maintenance
- Cosmetology

Course Enrollments by School Year:

2017-2018: 13

2018-2019: 37

2019-2020:34

Curricular Offerings – Independent Study

- Programming available to seniors who have exhausted curricular offerings in a specific area of study
- On-track to graduate and minimum 3.0 GPA
- Rationale explaining what they plan to learn and how the course will assist with future educational and career goals
- Collaborate with a teacher to develop a course of particular interest to the student, including source materials, learning objectives, and methods of formative and summative assessment
- Examples: AP Comparative Government and Politics; Advanced Sports Medicine; Musical Conducting, Theory, and Basic Performance; Fictional Writing; Biochemistry; AP Computer Science

Student Assistance

- 9th Grade Placement Testing
- Freshman Academy
- Academic Homerooms
- Before and After School Tutoring
- Saturday Success School
- Credit Recovery Program (School-Year and Summer)
- Coming 2019-2020: Student Mastery Program

Student Assistance – 9th Grade Placement

- Initiated Spring 2012
- Evolutionary Process
 - Teacher-Developed Assessments (2012-13 school year)
 - Explore Test (fall 2013-2016)
 - Honors Geometry Placement (2016-present)
 - PSAT 8/9 (fall 2017-present)
- Start of academic career with high school
- Benchmarks used to place students in appropriate level core area classes where they will be challenged, but also have a high probability of successful completion

Student Assistance – Freshman Academy

- Implemented 2008-2009
- Goal is to assist students in making successful transition from middle school to high school.
- Teachers meet 3 times each week to discuss lesson planning, best-practice teaching strategies, implementing technology into their lessons and how best to reach their students.
- The doChange Peer Mentor Program was added in 2009-10. DoChange is comprised of approximately 60 upper-class leaders who spend four days in freshman homerooms each week. It is the mentors' mission to encourage students to get involved with OTHS and assist with academic and social issues students are facing as they come into high school.

Student Assistance – Academic Homerooms

- At-risk students report to designated quiet work area during homeroom daily
- Earn release from program by raising all grades to at least a C (70%)
- Started with 9th grade, 2017-2018
- 10th grade added 2018-2019
- 11th grade to be added for 2019-2020

Student Assistance – Before and After School Tutoring

- 45-minute sessions with a certified content-area teacher
 - English - 6 sessions/week
 - Math - 4 sessions/week
 - Science - 3 sessions/week
 - Social Science - 2 sessions/week

Student Assistance – Saturday Success School

- Sixteen 3-hour sessions over the course of the school year.
- Parent and teacher referrals
- Quiet work time with math and special needs teachers present
- Computers available for student use as needed
- Saturday detention credit if a regular attendee

Student Assistance – Credit Recovery Program

- School-Year and Summer Programming
- Required core course offerings
- APEX online learning system
- Elective course offerings available as space and licensing availability allow
- Students have access to the program everywhere they have internet access

Student Assistance – Student Mastery Program

- Implementation 2019-2020
- Allows students to re-take assessments in an effort to raise grades after completing a relearning activity determined by the teacher
- Provides all students the opportunity to improve grades if they are willing to do the work associated with doing so

Staff Collaboration

- School Improvement Team
- Laptop Carts Initiative
- One-to-One Initiative
- PERA Joint Committee
- Pirate Nation
- Attendance Committee
- Pirate Book Club
- Curriculum and Instruction Committees

Staff Collaboration – School Improvement Team

- Cycle of Continuous Improvement
- Directly Aligned with District Education Goals
- Monthly meetings
- 6 faculty, 3 administrators, 1 Board member, 1 parent
- Initiative examples -
 - Pirate Nation
 - Zero Hour Classes
 - Honors/Advanced Placement
 - Classroom Laptop Carts – One-to-One
 - Advisory
 - Student Mastery
- Model Schools

Staff Collaboration – Curriculum & Instruction

- Biology Curriculum
 - Origination 2016-2017
 - Teachers of biology with support of science division chair and instructional coach
 - Ongoing process of curricular revision and alignment to Next Generation Science Standards
- Writing Vertical Alignment
 - Origination 2017-2018
 - English department-wide with support of outside consultant and instructional coach
 - Goal of expanding and scaffolding writing instruction across all grade levels and into other subjects areas

Staff Collaboration – Curriculum & Instruction

- Algebra A/Algebra B
 - Origination 2017-2018, Implementation 2018-2019
 - Algebra I curriculum and targeted assistance over two years
 - Replaces pre-algebra
- Transitional Math
 - Origination 2018-2019, Implementation 2020-2021
 - Post-Secondary and Workforce Readiness Act
 - Successful completion = IVCC placement in applicable outcome math course
 - Statewide portability
- Honors and Advanced Placement
 - Origination 2019-2020
 - Assess advanced curricular offerings and programming
 - Make recommendation on future courses and programming

Staff Collaboration – Pirate Nation

- Vision : Ottawa Township High School is a positive environment with pride in its school and community
- Mission: Inspire, promote, and communicate the OTHS experiences that have a positive impact on learning, the school, and the community
- Comprised of nine faculty and one administrator
- Social Media Presence
 - OHS Pirate Nation – Facebook
 - @1PirateNation1 - Twitter
- Sponsor
 - Senior Breakfast
 - Teacher Appreciation Week activities
 - Random moral-boosting and appreciation activities

Staff Collaboration – PERA Joint Committee

- Origination 2015
- Collaboration on development of Performance Evaluation Plan for the District
 - Comprised of four faculty and four administrators
 - Selected Danielson Model as basis for plan
- Plan implemented 2016-2017 school year
- Trainings and Q & A Sessions provided by committee
- Ongoing process of revision and improvement

Staff Collaboration – Laptop Carts/One-to-One

Classroom Laptop Carts

- Step toward One-to-One
- Application 2017-2018
- Implementation 2018-2019
- Data collection
 - Frequency of use
 - Student task usage
 - Classroom benefits
 - Issues
 - Professional development needs
 - Miscellaneous teacher comments

One-to-One

- Origination 2016-2017
- Implementation 2020-2021
- 2019-2020 Tasks
 - Professional Development
 - Acceptable Use Policy
 - Logistics
 - Platforms and Programming
 - Funding
 - Device Selection

Staff Collaboration – Attendance Committee

- Origination 2019
- Comprised of seven faculty, three administrators, and the ROE truancy officer
- Informational Surveys
 - Collect data on attendance statistics and factors that influence attendance from student and faculty perspective
 - Student and faculty surveys administered
- Administrators from Shepherd, Central, and Grand Ridge have attended meetings and discussed successful attendance interventions

Staff Collaboration – Pirate Book Club

- Origination 2019, by Dr. Heredia
- Comprised of nine faculty and one administrator
- Teach Like a Pirate by Dave Burgess
 - “This book offers inspiration, practical techniques, and innovative ideas that will help you to increase student engagement, boost your creativity, and transform your life as an educator” - Amazon Book Club
- Weekly meetings, Friday at 7:00 – “discussion over donuts”

School - Community Partnerships

- OTHS Booster Club
- OTHS Educational Foundation
- OTHS FFA Alumni
- City of Ottawa
- Ottawa Police and Fire Departments
- OSF St. Elizabeth
- Morris Hospital
- OTHS Cooperative Program and Area Businesses

School - Community Partnerships – OTHS Booster Club

- Supports IHSA sports and activities
- Uniforms, equipment, and other needs with funding surpassing \$60,000 in 2017-2018 and over \$52,000 in 2018-2019
- Purchased electronic sign for school at a value of \$25,000

School - Community Partnerships – OTHS Educational Foundation

- Provides financial assistance for the enhancement of educational opportunities
- Annual faculty grants – over \$19,500 awarded in 2018-2019
- OTHS Hall of Fame
- Spangler-Scherer Courtyard

School - Community Partnerships – OTHS FFA Alumni

- Financial support of agriculture education at OTHS
- Dues for OTHS FFA members
- Assistance with travel expenses to State and National FFA Conferences
- FFA agriculture plot
- Guest speaker access and invites

School - Community Partnerships – OSF St. Elizabeth and Morris Hospital

- OSF St. Elizabeth
 - Athletic Trainers
 - Sports Physicals
 - Medical Emergency Readiness
 - Stop the Bleed – training and kits
 - Hands-Free CPR
- Morris Hospital
 - Rhythm of Our Youth – cardiac screenings

School - Community Partnerships – Cooperative Education Program

- 21 Students enrolled for 2019-2020
- 29 Students enrolled on average 2018-2019
- 2018-2019 Employment Partners:
 - Brothers Country Supply, Burger King, Cracker Barrel, Culligan, Culver's, Dunkin' Donuts, Farm & Fleet, Financial Plus, 1st National Bank of Ottawa, Jimmy John's, KFC, Lotz Truck Wash, Manlius Township Assessor, Marseilles Mattress Factory, NCI Abstracting, Ottawa Pavilion, Quest Watersports, Walsh Plumbing

School - Community Partnerships – Area Businesses

- Bill Walsh Ford
 - Ford Certified Technician Program
- Vactor
 - Connection to OTHS auto mechanics program and Area Career Center

School Safety and Security

- Facility Information
- Planning and Preparation
- Technology and Tools

Safety and Security – Facilities

- OTHS facilities total approximately 350,000 square feet on 30 usable acres.
- The school is comprised of four buildings. The Main, Manual Arts, and Shannon buildings, as well as the Vo-Tech building.
- These buildings may be entered through 24 sets of exterior doors.
- The current staff numbers 165 and is comprised of 7 administrators, 101 faculty, & 58 support staff.
- OTHS currently has two School Resource Officers.
- Enrollment over the last five years has averaged 1,450 students.
- Students come to OTHS from eight feeder school districts, as well as move-ins from outside the district.

Safety and Security – Planning & Preparation

- District Crisis Plan
- Meeting with Ottawa Police and Fire Officials
- ALICE (Alert-Lockdown-Inform-Counter-Evacuate) Staff Training and Student Presentations by Ottawa Police Department
- Crisis Drills
- Communications and Technology
- Student Threat Assessment Manual
- CPR/AED Training
- Coordination with OSF – Medical Emergency Preparedness & Stop the Bleed Training

Safety and Security – Technology and Tools

- OTHS Safe – See Something-Say Something
- Electronic Door Access
- Camera System
- Raptor Visitor Management System
- SchoolGuard App
- Pirates Care Cards
- Interquest Canine
- Assemblies



SEE
something

SAY
something

OTHS SAFE REPORT THREATS TO SCHOOL SAFETY

CALL: (815) 433-1323 ext. 1411
EMAIL: othssafe@ottawahigh.com
DIAL 911 IN AN EMERGENCY

Facilities

- Continue with Life Safety work within the facility based on the survey results from the 10 Year Life Safety Survey that took place during the summer of 2017.
- Continue to maintain and enhance existing facilities.

Finances

- Develop, revise and implement a list of expense reductions and revenue enhancements for the current and subsequent fiscal years.
- Will continue to pursue relevant and practical advertising opportunities.
- Will continue to pursue relevant grant opportunities.

Finances

- Four main operating funds are the Education Fund (10), Operations & Maintenance Fund (20), Transportation Fund (40) and Working Cash Fund (70).
- Projected Fund Balances as of June 30, 2019: Education Fund \$9,774,415, O&M Fund \$764,042, Transportation Fund \$1,173,868 and Working Cash Fund \$2,298,268.
- Expenditures in the Education Fund were over \$15.8 million in FY 2012 compared to just over \$13.2 million in FY 2018.
- Revenues in the Education Fund were less in FY 2018 than they were in FY's 2009, 2010, 2011 and 2012.